



## BE INSPIRED BE CURIOUS BE LEARNERS



# From teachers to teachers

ELEVATE YOUR TEACHING PRACTICE,  
EMBRACE POSITIVE LANGUAGE, EMPOWER  
THE ROLE OF THE TEACHER AND GET  
INSPIRED.



08:30am - 02:15pm



March 21, 2025

[ECC.TEMPLEBETHEMET.ORG](http://ECC.TEMPLEBETHEMET.ORG)



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# WORKSHOP SCHEDULE

8:30	<b>Key note opening " Be inspired, be curious, be learners "</b>
9:30-10:20	<b>Workshop (Your first choice)</b>
10:30-11:20	<b>Workshop 2 (Your second choice)</b>
11:30-12:30	<b>Panel Discussion with our staff "Teacher Talk!"</b>
12:30	<b>Class tours (Environment, Materials &amp; Documentation)</b>
1:15	<b>Lunch time (optional)</b>
2:15	<b>Closing Presentation</b>

## PRESENTERS:

### 1- How to address behaviors to create a harmonious classroom

#### **Speaker\_ Sherril Levine, Teacher**

"The way we approach children daily impacts the classroom environment. Come and hear how we can help children self-regulate throughout the day with amazing tips and strategies. Teachers will learn the difference between consequences and punishment, understanding how positive strategies shape behavior while promoting emotional growth."



### 2- Curriculum Based on Children's Interests

#### **Speaker\_ Dina Chaskes & Vanessa Tomazini**

"Discover how our workshop empowers children by tailoring the curriculum to their interests, fostering a love for learning and creativity."



### 3- Emotions and how to build emotional awareness and regulation skills

#### **Speaker\_ Nicole Durango - BA in Psychology and Behavior Analysis and COTA**

"How important it is to guide children to identify emotions in themselves and others and empower them to choose realistic strategies that they can use in challenging moments"



### 4- The role of the teacher: Walk alongside our students in discovery

#### **Speaker\_ Shari Shears, MA - Early Childhood education**

"Transform your teaching approach by becoming a guide in your students' learning journey. In this workshop, we'll explore strategies to walk alongside your students, fostering curiosity and supporting their discovery process through play-based learning."

